



Innovative Educator Consulting

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Professional Learning Services and Workshop Listing

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About

Innovative Educator Consulting is a professional learning technology corporation. Naomi Harm is the Founder and CEO who is a passionate educational thought leader and influencer, who works collaboratively with national and international K12 schools, educational organizations, and HigherEd Institutions.

What We Do

We design and implement innovative learning experiences for k12 educators and administrators aligned to ISTE, Common Core, Computer Science, and NGSS. Our women-led facilitator team of master educator consultants from the MidWest are best known for helping k12 organizations collaboratively build solutions focused on measurable learning outcomes, while supporting and meeting the needs of today's diverse Generation Z and Alpha students and dynamic K12 educators.

As a collaborative edtech team, we provide an extensive list of services to support your unique professional learning needs, and customize learning experiences to meet your strategic planning initiatives. We are constantly creating and building new professional learning offerings reflective of emerging technology literacy best practices and research-based methodologies.

Be sure to check out our [Professional Learning Offerings](#) for detailed descriptions of workshops/sessions and inspiring keynotes that we offer. If there is a topic you are looking for that is not listed, please feel free to contact us and we can discuss the many options and learning outcomes targeted to meet your professional learning framework.

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Authentic Assessment Workshops

Creative and Engaging Mobile Assessments for Active Learning

In this hands-on workshop, teachers will create engaging mobile DNA (Device Neutral Assessments/Apps/Activities) with Chrome and iPad Apps, and Web 2.0 resources to collect data, and use this feedback to check for student understanding during the instructional process, and to make adjustments to their instruction as necessary. These formative assessment practices will provide students with clear learning targets, examples and models of strong and weak work, regular descriptive feedback, and the ability to self-assess, track learning, and set goals to support a personalized teaching and learning environment for each and everyone of your students. Examples of learning that will take place during the Creative and Engaging Mobile Assessments for Learning workshop:

- “HOTS” questioning techniques and examples to engage all learners
- Intro and exit Tickets, quick writes, interactive gaming polls
- Flipped teaching strategies embedded with video question sets
- Time allowed to build authentic mobile assessments to use in your classroom
- “BLOOMS” collaborative learning and digital project activities
- QR Code creation and techniques to differentiate assessment delivery
- SAMR Model with student/teacher integration examples.

The Power of Collective Intelligence: Leveraging the Back Channel Chat to Promote Inquiry, Critical Thinking and Authentic Assessment

The Backchannel is the practice of using networked computers and devices to maintain a real-time online conversation alongside live spoken remarks....(and) generally refers to online conversation about the topic or the speaker. (Wikipedia, 2020) First growing in popularity at technology conferences, backchannel is increasingly a factor in education where Wifi connections and laptop computers allow students to use ordinary chat to actively communicate during class, ask probing questions, and extend their background knowledge from the larger community of student learners in the classroom. This workshop will showcase how structured backchannel chats can easily capture the essence of an event, a hands-on technology session, or a student-centered learning activity. The backchannel chat will provide the opportunity to showcase the "the power of collective intelligence" within a school district environment, but also note how- and when others are invited in from outside of the "bricks and sticks" of the school walls, the global literacy knowledge of educational professionals can also contribute to the collective intelligence as a “right here- right now- just in time centrally controlled learning information hub.”

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Community Building Workshops

10 Creative Ways to Spice Up Your Staff Meetings and Make Them More Productive

Do you, your teachers, and staff look forward to staff meetings as engaging, informative events - or are they just something that everyone dreads and attends because they have to? Would you like to have an ultimate "game plan" that will motivate and inspire your staff while building a collaborative culture of learning all year long? Join Naomi Harm as she shares 10 creative and replicable facilitation strategies that you can use to "level up" your next staff meeting with engaging, productive, and collaborative team activities. Come discover proven strategies that can build a stronger community of learners and improve learning outcomes, while meeting the learning needs of each and every staff member.

Building A Passion-Driven Community of Learners All Year Long

How can you build a passion-driven community of learners all year long in your classroom to empower student ownership with their learning and make a global learning impact? Attend this workshop to learn new instructional approaches to personalize learning with the brain in mind to motivate, engage and excite learning for ALL students. A multitude of team collaboration techniques will be introduced from low to high tech infused strategies, dynamic duo creative design challenges, game-based mobile assessments, brain-based teaching techniques to maximize creative thinking and problem solving potentials, and hands-on/minds-on global collaboration project ideas to ignite student driven passions.

Building Community and Collaboration through Blended Learning Environments This practical hands-on workshop shows you how to apply a straightforward, decision-making approach for structuring performance-based blended learning solutions. It gives you practical tips, tools, and techniques that will help you exploit the benefits of blended learning through robust content and learning management systems or your chosen school district CMS. The designed blended coursework environment will enhance student involvement and engagement, while meeting the teaching and instructional delivery styles of your 21st century educators.

The "Building Community and Collaboration through Blended Learning Environments" workshop also provides effective teaching strategies and promotes the importance of designing, delivering and modeling a safe online community for your k-12 students. It is also designed to provide a cost effective solution and framework for supporting k-12 educators teaching and learning environments , while engaging all students at varied levels, while implementing collaborative projects embedded with 21st century assessments.

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Community Building Workshops Continued

Changing the Mobile Teaching and Learning Landscape with Student Choice

Many schools are increasing the availability and use of mobile devices in and out of their classrooms by implementing 1:1 or BYOD programs. Yet, many educators are not changing their instructional approaches to design, create, and deliver compelling lessons and activities that maximize student engagement and learning while leveraging the mobile learning landscape. This session will model for you a variety of best practices by showcasing the importance of teacher-facilitated total participation techniques, personalized learning opportunities to maximize student choice and voice, information- researched based activities to support student-led inquiry, and seamless and ongoing assessment to allow students to truly show what they know by using their mobile devices. Naomi will also provide her best-of-the-best game plays of how to design effective student grouping strategies and accountability techniques for each and that enable every student to own and celebrate their own learning.

Effectively Lead and Improve Staff Performance by Creating a Coaching Culture Research has proven time and again that educational organizations will not change until individual behavior changes. This is why K12 school districts and educational organizations are increasingly using leadership coaches to help educational leaders develop the leadership and interpersonal skills they need to effectively lead teams through upheaval and transformation. Join Naomi Harm as she explains the principles behind Transformational Leadership Coaching and how it can be used for professional development, school improvement, and as a means to produce positive change. She will cover a variety of approaches and protocols, including how to establish the coaching relationship, build the relationship, push for reflection, develop goals, implement an action plan, and assess outcomes. Discover how you can transform your leadership and organization.

Empowering Student Driven Passion Projects Within Your Collaborative Learning Spaces

Come and explore the endless possibilities of how low tech to high tech can deliver a more personalized, relevant, passion-driven learning experience for you and your k-12 students. An EdCamp style choice approach of our day of learning will activate a more collaborative teaching and learning experience, while you gain new and insightful instructional approaches from your facilitators and new network of teacher friends. Collaborative and inspiring topics being offered will include: Design thinking challenges, ideas for mobile makerspaces, genius hour projects, redesigning learning spaces on a budget, and building a passion-driven community of learners.

All activities and design challenges showcased during our day of learning- are instantly replicable, so you can fill your PD digital toolbox with an arsenal of best practices to inspire teacher and student learning!

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Community Building Workshops Continued

Kaleidoscope of Learning: K-12 Global Collaboration and Virtual Field Trips Today's students need more global experiences and communication interactions, to build positive awareness of the importance of how diversity can make us stronger citizens! In this workshop you will explore the limitless possibilities of cross-cultural interactions via global collaboration projects! Join Naomi Harm will share online projects utilizing engaging tools such as ePals, Global SchoolHouse Network, Ask an Expert and more. She will showcase existing K-12 classroom projects and show how easy it is to design and publish your own interactive project to make meaningful real-world connections with all your learners.

Social Networking for You - the 21st Century Educator

Collaborative social networks allow educators to create online communities that support their personal and professional learning. Whether your personal learning network is overflowing or just starting to grow, this online webinar will help you to refine your network to best suit your learning needs. We'll lead you to interesting people who advocate for the effective use of technology literacy to improve your 21st teaching and learning environment. We will discuss tips and tricks to leverage the potential of these networks and provide resources to help attendees set up their own networks.

Strategies for the Very Best Staff Meetings All Year Long

How successful are your staff meetings? What makes some meetings so positive and productive, while others leave your staff members disengaged or discouraged? Let's get out of the same old routine and create staff meetings that are truly valuable, motivate teachers, and lead to improved student achievement! Join Naomi Harm as she takes you on an educational journey and shares her most meaningful and successful meeting strategies, tips, and instructional approaches from the lens of a classroom teacher, a technology director, and a national women's leadership mentor. You will leave with a collection of best practices, resources, and templates that you can utilize all year long for more productive meetings.

Strategies to Build A Community of Peer Leaders With Your ELL & Special Needs

Students English Language Learners (ELL) and students with special needs require skilled and compassionate teachers as they strive for success in school. This hands-on tech infused workshop provides participants with the skills and strategies they need to meet the needs of today's diverse learners. Key learning takeaways from this workshop will include: Creating self-directed mobile listening and literacy centers/stations, video modeling and digital storytelling through easy video creation, "3 Minute Motivators" and "Total Participation Techniques" from ASCD, varied writing reflection techniques through mobile writing tools and templates, and mobile interactive assessments for student feedback checks for understanding.

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Designing Creative Content and Learning Experiences Workshops

Creating Growth Mindset Vision and Dream Boards

Would you like to guide your students with developing a growth mindset through student-driven goals, authentic reflection, and celebration of learning stories? Vision boards can do just that! These are visual media and tangible displays that can help keep your students visualizing their learning pathways, and make their career and future-ready goals a reality. In this workshop you discover and walk away with how to create Vision Boards with choice learning tools of GSuite, Book Creator, WeVideo and Rocketbooks.

Students As Creators of Their Futures - Post COVID-19

It has become increasingly apparent that students will become creators of their futures and curators of new knowledge, to solve our world's greatest global challenges. What will this new mobile learning model look like for your classroom post COVID19? What new teaching strategies will you now consistently utilize to maximize student engagement and motivation? And what new student career-focused frameworks and protocols need to be in place for students to take ownership in their learning, while planning, pursuing and creating their future careers? Join Naomi Harm as she models effective teaching and learning strategies post COVID-19, supported with next generation work-based resources, tools and instructional approaches. She will also share a collection of student-directed edu-protocols, templates and student-centered career-focused frameworks, to assist you with mentoring your students with their new learning career pathways.

Digital Adventures in Teaching and Engagement for the K-6th Classroom In this session, you will explore online tools and activities that nurture essential K-6 technology literacy skill sets and highlight innovative student digital creations and projects. We'll showcase how elementary through middle school educators are using augmented reality digital storytelling, virtual post-it notes, digital magazine covers, customized avatars, and mobile QR Code scavenger hunts to create meaningful and engaging activities within your own classroom. In addition, we will examine the best K-6 web sites, work with innovative tools to help improve student reading, writing, and mathematics, and learn different strategies to build creative, collaborative, and community minded classrooms.

iPad App Smashing Good Time

App smashing allows students and teachers to create engaging educational projects that illustrate their new creativity learning. This high energy day will introduce different iPad "Smashtivities" that will redefine classroom projects. Participants will experience the workflow of each "Smashitivity" and create a "Smashing" digital project. Free and low cost iPad apps will be showcased, modeled and time allowed for you to create a collaborative digital project.

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Designing Creative Content and Learning Experiences Workshops

Maximizing GSuite of tools through Collaborative Teacher and Student Projects Google Docs, Sheets, and Slides are productivity and creation apps that let you design unique kinds of online documents to support your collaborative mobile teaching and learning environments. You can work on these documents in real time with other educators and students, and store them in your Google Drive online — all for free. This fun-filled day of training will immerse you in the beginning to intermediate levels of collaborative design and teaching strategies of how to best utilize Google Docs, Sheets and Slides to extend mobile learning opportunities for ALL students. Examples will include: Choose your own adventure stories, creating a virtual art gallery, setting up a weather/environment lab report, creating student reading logs/journals through student roster script, information research and data collection projects, working with Drive templates to custom create an engaging lesson/ activity and so much more. This full day of hands-on collaborative activities will be provided to enhance your Google Apps instructional teaching approach and empower your 4th-12th grade students to create and make in a safe online environment.

The Designer in You - Create the Ultimate Inquiry-Based Classroom

Have you ever imagined what it would look like and feel like if students were leading the instruction as peer coaches and designing the driving questions in your classroom for inquiry based learning? Well join this workshop to discover the possibilities of how to setup, facilitate and empower your learners to take the lead and ownership in their learning through design thinking activities. We will explain and demonstrate the student inquiry process in depth with interactive activities and locally relevant classroom examples. You will add a new hat to your job description as a "Creative Designer" and provide amazing learning opportunities to implement PBL, Genius Hour and Moonshot Thinking into your curriculum to motivate, engage and change the mindsets of how students approach problem solving, how they ask and reframe questions, and how to make meaningful connections to real world experts to support their action research. You will walk away with a plan of action to make immediate instructional change in your classroom for the very next day, and a multitude of ideas to let your students lead their personalized learning initiatives.

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Designing Creative Content and Learning Experiences Workshops

Total Participation Techniques: Flipping Your Instruction to Maximizing Student Engagement and Inquiry

It's called "Flip Teaching" or "reverse teaching." Educators embrace the Internet and social media as an instructional tool, and then recording their lessons and posting them via YouTube or embedded into a Google Site, Google Form, blog, wiki or LMS for students to complete after school or at home. Some educators blog what is covered in class and the homework, which includes the lesson videos, podcasts, reflection PDFs, and online worksheets, where students can check their own work.

- Kids watch the content based video segments or lectures at home
- Class is for hands-on work, inquiry and face-to-face interaction with teachers and peers

So why has this method become such a booming topic in education? The days of the teacher as "sage on the stage" are numbered. Instead, the teacher becomes the "guide on the side" where students are using the class/school experience as a fully interactive experience WITH the teacher - - instead of the teacher being the one-way traditional talking head. This way, students are asking questions and solving problems with the teacher or fellow students - instead of just sitting compliantly and listening - where the teacher can spend more time addressing specific questions and personalized attention, rather than just the one-size-fits-all lecture.

Transforming Education with Personalized Learning and Differentiated Instruction Would you like to be able to deliver a more personalized, relevant learning experience to each of your students? This webinar will showcase creative ideas, reflective practices, and various technologies that can transform your teaching. Join Naomi Harm as she shares innovative instructional strategies that will allow for differentiation approaches, educator choice, challenge-based learning, and mobile learning opportunities. Collaborative teaming and active learning activities will be discussed along with virtual brainstorming, "bumping" of ideas, and augmented reality mobile learning.



Global Keynote Presentations

Administrative Leadership: Cultivating A Culturally Responsive K12 Digital Landscaped

In this course, administrative and technology leaders will explore new trends related to both emerging technologies and 21st century skills as they relate to teaching and learning. In particular, it will focus on these trends from the administrator's point of view. At the end of this course, learners will be able to:

- Identify 21st Century Skills, web 2.0 literacy tools, and discuss their possible application and educational benefits in the classroom
- Review the ISTE Standards for students, teachers and administrators
- Craft and articulate a shared vision related to teaching and learning in the 21st century through a district technology literacy action plan.

Building and Growing Your Professional Learning Network as an Educational Leader

Collaborative social networks allow educational leaders to create online communities that support their personal and professional learning. Whether your personal learning network is overflowing or just starting to grow, this workshop will help you to refine your network to best suit your learning needs. We'll lead you to interesting people who advocate for the effective use of technology to improve teaching and learning, while supporting a 21st century administrative leadership shared vision. We will discuss tips and tricks to leverage the potential of these networks and provide resources to help attendees set up their own networks. Participants will gain hands-on experience using social communication and collaboration media and bookmarking/curations tools, to build professional learning and social networks to lead effectively in your school district or educational organizational setting.

Seven Habits of Highly Effective Professional Development Learning Experiences Do you sometimes struggle to provide meaningful professional development opportunities to inspire your teachers? The capabilities of educational technology has the potential to radically change instructional strategies to bring about socially meaningful learning. This workshop will showcase how an organization can move to deeper and more creative staff development practices through a kaleidoscope of blended learning opportunities.

Join Naomi Harm as she explains the potential of seven online highly collaborative tools and how you can model the use of these reflective tools and resources to build and sustain creative and meaningful staff development experiences. She will cover how to develop a vision of Web-based technologies for achieving your district's technology literacy goals, as well as how to provide support for an online community-based reflection portal for educators to share their collective wisdom and voice, and just in-time learning for educational uses of web-based technologies.

Global Keynote Presentations Continued

Future Proofing K12 Education with 2030 Student Success Skills

Our 2021 Elementary and Middle School children will be very curious young adults by 2030, and our schools CAN prepare them for jobs of tomorrow that have not yet been created. This new teaching and learning era will be a first of its kind. It will be a shared opportunity and shared responsibility between educators, students and global community members to reinvent what education can look and feel like to be prepared for 2030.

By seizing these diverse teaching and learning moments, educators will discover how to wear a new teaching hat - as a "creative designer." Educators will discover how to co-design and co-facilitate teaching experiences right along side with their students. These learning experiences will build life-long learning confidence and new collaboration skills, to empower Gen Z and Alpha students to be invested in their own learning pathways. And through this shared collaborative educational partnership, we as educators can equip today's learners with agency and a sense of purpose, to build competencies/skills sets they need, to shape their own lives, contribute to the lives of others, and for the first time - they will be in the driver's seat to create their own futures.

This session will leave all attendees inspired and filled with confidence with new ideas of how to make an immediate change in their instructional approaches to empower students, and build a stronger more compassionate community of learners with their K12 teaching staff and colleagues.

Transforming Education through Personalized Learning

Come and explore the endless possibilities of how technology can deliver a more personalized, relevant, passion-driven learning experience. Transformative uses of technology will be showcased, as you experience a technology hands-on learning session, while gaining new creative ideas and "just in time" inspired teaching and reflective practices. Design thinking and innovative instructional strategies will be infused throughout this session to allow for differentiation approaches, educator choice, challenge-based learning opportunities and mobile learning opportunities. Collaborative teaming and active learning activities will be incorporated along with virtual brainstorming, "bumping" of ideas, and augmented reality mobile learning.

Work, Life, & Balance with Technology—Finding Purpose!

Explore the endless possibilities of how technology can deliver a more personalized, relevant, passion-driven learning experience. Transformative uses of mobile technology will be showcased to gain new creative ideas and "just in time" inspired teaching and reflective practices to find your technology purpose. Naomi will introduce a design thinking approach of how to find "time" and "balance" of implementing new technology instructional strategies into professional classroom practices and within your personal life without feeling so overwhelmed. Fill your digital toolbox with new ideas focused on educator choice and empowerment, challenge-based learning opportunities, critical reflection, teacher collaboration, goal-driven learning outcomes, and intrinsic motivation to say, "Yes, I have found my technology purpose!"

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Google Workshops

“Gearing Up” with Chrome Apps and Extensions (Level 2)

Get ready to explore the wonderful world of Chrome Apps and Extensions to create engaging student projects and assist with productive and workflow of assignments. Participants will be immersed in intermediate levels of collaborative teaching strategies and student-centered activities of how to best use Chrome Apps and Extensions to personalize mobile learning.

Get in the Game with Chromebook Game Infused Student Learning Centers Would you like to add some game-infused excitement to your collaborative student activities, while reinforcing key learning concepts? Join Naomi Harm as she shares how to create interactive Chromebook activity centers that allow students to show what they know and celebrate their learning. She will explore QR code rotation station tasks, innovative scavenger hunts with Chrome apps and web tools with integrated leaderboards, and multimedia response activity centers. Activities can be easily reproduced for K-12 students or used in your next staff inservice meeting, enhancing active and collaborative participation from all learners. Get in the Game with Chromebook Game Infused Learning Centers!

Getting Started with Creating Engaging Student Projects with Chromebooks Come explore the wonderful world of Google and Chrome Apps to create engaging student projects with Chromebooks. Participants will be immersed in beginning to intermediate levels of collaborative teaching strategies and activities of how to best use Google and Chrome Apps to extend mobile learning opportunities for all of their students. The Innovative Educator Consulting Team will also showcase how Google Chrome apps can support the productivity and efficiency of today's 21st century educators and administrators. Examples include: customized mobile walk-throughs to collect instant data sets to support student and educator assessment practices, reading, writing and reflection forms, “the hidden” Google template gallery, digital project creation with Chrome video, audio and photo apps, and best apps to assess student learning. This full day of hands-on activities will be provided to enhance your instructional approach and empower your students in your k-12 mobile teaching and learning environments.

Getting Started With Google Classroom and All The Communication Goodness (Level 1) Google Classroom is a simplified learning management tool that helps educators easily organize the workflow of a blended teaching and learning environment. Students can complete assignments, collaborate on projects, and access classroom materials anytime. Google Classroom can help a teacher create a student-centered, self-paced environment for students of all ages. Google Classroom helps organize classroom calendars, student projects, classroom resources, and individual or group assignments. During this webinar Naomi will model as you actively participate as a learner, the learning potential of how to get started to setup your classes. Next Naomi will also demonstrate how and when to use STREAM, Classwork and Topics, to purposely add materials and assignments under each menu header and topic area to stay organized for you, your students and parents. A supportive step-by-step tutorial guide will be provided as your tech recipe for success :-)

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Google Workshops Continued

Get Your Google On! (Level 2)

Come explore the wonderful world of Google Apps, Chrome Apps, Drive Apps and Extensions for education. Participants will be immersed in intermediate to advanced innovative techniques of how to use Google Apps and resource tools to extend mobile learning opportunities for all of their students. The Innovative Educator Consulting Team will also showcase how Google Chrome apps and its tools can support the productivity and efficiency of today's 21st century educators and administrators. Examples include: mobile walk-throughs to collect instant data sets to support student and educator assessment practices, advanced searching techniques, collaborative web-based applications of Chrome Apps, Drive Apps and Extensions, Google scripts to automate tasks across Google products and third party applications, and digital student and teacher product creation. This full day of interactive presentations and hands-on activities will be provided to enhance your instructional approaches and empower the k-12 mobile teaching and learning environment.

Google Chrome Smashing (Level 2/3)

Digitally creating with mobile devices can be a lot like baking. Though cookies, cakes and pies all begin with flour and eggs, the final products vary wildly. Similarly, smashing multiple Chrome apps can lead to extraordinary learning artifacts, so why not apply it to Chromebooks? In four steps, we have the potential to design, create, and publish something entirely new.

Chrome smashing also allows for students and teachers to demonstrate their understanding, to reflect on a process and to envision creating a learning artifact that was previously inconceivable. We want students to take ownership of their learning process, develop technology fluency, and identify the best possible means to "show what they know." When there are no limitations to what can be created with the available tools, then there are no limitations to how students can demonstrate their growth as learners.

Chrome Apps that will be utilized and showcased will include the following: MoveNote, Quote Picture Makers, PicMonkey, My Story Editor, StoryBird, Padlet, Voice Recorder, Twisted Wave, Spreaker, Magsito, LiveBooklet, LucidPress, WeVideo, Animoto, GoAnimate for Schools, PowToons Edu, iPicky Photo Editor, Mural.ly, Loupe Collage, ComicsHead, ScanQR, and QR Code Generator by Unitag. Participants should bring their own laptop or Chromebook.

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Google Workshops Continued

Guide Students With Take Ownership In Their Learning with Chromebooks and Apps

Whenever students create digital projects with mobile devices, the final products from each student have the potential to vary wildly and be uniquely representative of that student's knowledge. And it's no different when using Chromebooks and multiple Chrome apps – "smashing" the apps to create a digital product can lead to extraordinary learning artifacts. Each student has the potential to design, create, share and publish something entirely new.

Join Naomi Harm as she shares how Chrome app smashing also allows for students to demonstrate their understanding, reflect on a process, and envision creating a learning artifact that was previously inconceivable. She will discuss how it can help students take ownership of their learning process, develop technology fluency, and identify the best possible means to "show what they know." When there are no limitations to what can be created with the available tools, then there are no limitations to how students can demonstrate their learning.

Maximizing GSuite Through Collaborative Teacher and Student Projects Google Docs, Sheets, and Slides are productivity and creation apps that let you design unique kinds of online documents to support your collaborative mobile teaching and learning environments. You can work on these documents in real time with other educators and students, and store them in your Google Drive online — all for free. This fun-filled day of training will immerse you in the beginning to intermediate levels of collaborative design and teaching strategies of how to best utilize Google Docs, Sheets and Slides to extend mobile learning opportunities for ALL students. Examples will include: Choose your own adventure stories, creating a virtual art gallery, setting up a weather/environment lab report, creating student reading logs/journals through student roster script, information research and data collection projects, working with Drive templates to custom create an engaging lesson/ activity and so much more. This full day of hands-on collaborative activities will be provided to enhance your Google Apps teaching approach.

Moonshot Thinking: Student Driven Research Projects

Allow your students to shoot for the moon through personalized learning research experiences. This workshop will empower you as educators to deliver a driving force of curiosity, problem solving and inspirational learning for each and every student in your classroom. It will be supported through creative Google App design templates, Chrome creation apps and Blooms lesson design ideas supported with engaging mobile assessments. An integrated focus of 20% Time and Genius Hour will also be infused into the personalized learning research experiences for you to customize into your teaching schedule. Participants should bring their own laptop and/or mobile device.

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Google Workshops Continued

Personalized Learning Collaborative: Get Your Google On!

Come and explore the endless possibilities of Google Apps for Education and how you can deliver a more personalized, relevant, passion-driven learning experience for you and your K-12 students. This day of learning offers educational choice to activate new learning opportunities and provide collaboration between educators to support their learning environment as well as gaining new and insightful instructional approaches from your facilitators. All activities showcased during our day of learning are instantly replicable, so you can fill your PD digital toolbox with an arsenal of best practices to inspire teacher and student learning!

Choice activities of the day to engage you as a learner will include these

topics: • Getting Started with the Google Chrome Browser

- Chrome Apps, Extensions
- Chrome Smashing and Digital Student Projects
- Organizing Docs in Drive
- Digging Deeper with Google Forms
- Google Classroom
- Collaboration with Google Docs and Add-ons
- Google Slide Deck Projects
- Google Sheets and Data Add-ons

Personalized Learning With 1:1 Chromebooks and GSuite for The Elementary Classroom

Educators and Administrators attending this workshop will gain insightful professional development tips, tricks and student classroom management strategies to support Elementary Chromebook implementations. The Google Classroom portal will be introduced to showcase and streamline the content delivery of compelling assignments which can include critical reflections, differentiated lessons, collaborative Google projects, and delivery of flipped video segments. You will have the opportunity to develop a personalized Google Classroom workflow to support your online teaching and learning experiences for your classroom or PLC (Professional Learning Community). Attendees will also have the opportunity to design, create and assess a variety of Chrome assessment apps. These finalized assessments will provide students or staff members with clear learning targets, regular descriptive feedback, the ability to self-assess, and set goals to support a personalized teaching and learning environment for each and every one of your students or staff members

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Google Workshops Continued

Personalized Learning with 1:1 Chromebooks and GSuite for the Middle/HS Classroom

Educators and administrators attending this workshop will gain insightful professional development tips, tricks and student classroom management strategies to support MS and HS Chromebook implementations. The Google Classroom portal will be introduced to showcase and streamline the content delivery of compelling assignments which can include critical reflections, differentiated lessons, collaborative Google projects, and delivery of flipped video segments. You will have the opportunity to develop a personalized Google Classroom workflow to support your online teaching and learning experiences for your classroom or PLC (Professional Learning Community). Our day of training will include collaborative large group sessions, smaller job alike groups, and built-in design time for educators to produce and publish Google App digital content. Attendees will also have the opportunity to design, create and assess a variety of Chrome assessment apps. These finalized assessments will provide students or staff members with clear learning targets, regular descriptive feedback, the ability to self-assess, and set goals to support a personalized teaching and learning environment for each and every one of your students or staff members.

Transforming Your Instructional Approach within a 1:1 Chromebook Environment Are you thinking about deploying a 1:1 Google Chromebook initiative in your district? What does it take and what does it look like to get your educators up to speed with transforming their instructional approaches to be effective and productive in this new digital environment? Attend this workshop to gain insightful professional development tips, tricks and classroom management strategies to focus on content delivery, personalizing learning for each and every one of your students, and mobile accountability best practices to lead and learn in a 1:1 digital classroom.

WOW Worthy Chrome Apps to Create, Make and Assess with Your Students Get ready to explore the wonderful world of Chrome Apps to engage your students with creating digital projects, while allowing for student choice and voice in their learning. Join Naomi Harm as she shares innovative collaborative teaching strategies to support the mobile learning environment focused on student-centered and student driven activities using Chrome Apps. In addition, participants will tap into game infused Chrome assessment apps and tools to assist with checking for a student's understanding. A variety of multimedia literacy, digital storytelling, mobile assessments and video production apps will be showcased, and participants will have the opportunity to create a digital project to use in their classroom the very next day.

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Learning Spaces and Redesigning Classroom Spaces Workshops

Budget Constrained - Transforming One Classroom At A Time

This session will focus on how to transform a range of classroom spaces - from a single corner of your classroom to an entire classroom transformation - to make the most optimal changes for student brain-friendly learning. Learn the importance of decluttering the physical and visual working spaces in your classroom while discovering how to repurpose existing furniture to transform the space into a centralized information and research literacy hubs. Learn how to find and creatively apply for existing dollars through school foundation grants, PTO and PTA groups, and online mini-grants that can fill your newly redesigned classroom with learning tools that activate and inspire student learning!

Designing Inspiring K-12 Learning Spaces

New and flexible learning spaces are no longer classrooms that hold 25 students and 1 teacher in a fixed box style, single purpose room. Contemporary learning requires larger spaces and the combination of student groups with more than one teacher. They need to be places that provide space for a wide range of learning styles. From the front door, to the school grounds, to the teaching and learning environment, the aesthetics of learning spaces greatly impacts brain functionality and influences how students emotionally feel connected when they're in school. Join Naomi Harm as she explores how educational leaders and collaborative teams can design and create new learning spaces for the brain-friendly teaching and learning mobile classroom. Naomi will also share various collaboration activities that can be introduced in these new spaces using 1:1 and BYOD technologies.

Our Big Beautiful Brains: What Every Teacher Should Know

Did you know that current research indicates that our brains – both students' and adults' - are changing? Have you heard that the brain works best when the temperature is between 68 and 72 degrees? And did you know that the color palettes of yellows and pinks can improve memory, while greens and blues can help students relax and support increased concentration? Join Naomi Harm for this brain-based teaching and learning session, as she provides a roadmap of how you can infuse brain-based teaching practices throughout your school's environment. She will share how to optimize physical learning spaces and experiences so that each and every child can discover their student-driven passion and personalized learning potential.

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Personalized Learning Workshops

Be Seen ~ Be Heard: Educational Podcasting for the K-12 Classroom

This hands-on workshop will demonstrate to you how easy it is to create your own educational podcasts for teaching and learning - with free and low cost web-based content media tools. You will explore many examples of educational-related Podcasts, and learn how to 'subscribe' and listen to Podcasts through free software. You will also gain a general understanding of the instructional technology involved. You will learn how to record and edit your audio narration, how to add music and digital photos, and when you're done, how to send and publish your podcast for the world to hear and see.

Creating Multimedia Learning Experiences with Web-based Multimedia Technologies

This workshop aims to develop competency in the use of a selection of creative web-based tools and resources and Chrome Apps associated with Movie Making, Animation, Image Editing and Digital Production for k-12 Educators. We will provide the foundation for teachers to create quality multimedia productions for use in the classroom, while providing the knowledge and skills to teach their students how to acquire information. Educators will tap into many types of storyboards and concepts, map examples to help structure the planning process, and then create a video or digital production from conception to completion.

Curators of Knowledge: Students' New Role in the Digital Collaborative Classroom Explore the new student role in the digital collaborative classroom as curators of knowledge while immersing yourself in student and teacher ISTE-aligned activities and free resources. Naomi will model effective strategies, learning tools and resources to create and cultivate their new knowledge in a highly collaborative classroom for your k12 students or adult learners. As a guide, the free Intel Teach Elements "Collaboration in the Digital Classroom Framework" and the "Collaboration in the Digital Classroom" blended course will be introduced, to support you as an educator, administrator or a digital coach to find the right tool to get the job done to meet the student learning outcome.

Digital Storytelling in the K-12 Classroom

Change your students' 21st century learning experiences by tapping into the wonderful world of Media Literacy. This graduate course is designed for teachers who are interested in using digital storytelling both in their teaching and to meet curriculum and technology literacy expectations from various subject areas through student presentations. You will explore a collection of over sixty-five fun and favorite Web 2.0 storytelling tools. You will interact with these sites and share how three of your favorites can be used to add visual enhancements to lessons and to add engagement to your teacher and student presentations to tell a story.

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Personalized Learning Workshops Continued

Intel Engage Online Courses

[Intel Elements: Assessment in 21st Century Classrooms](#)

[Intel Elements: Collaboration in the Digital Classroom](#)

[Intel Elements: Designing Blended Learning](#)

[Intel Elements: Educational Leadership in the 21st Century](#)

[Intel Elements: Inquiry in the Science Classroom](#)

[Intel Elements: Moving Into Mobile Learning](#)

[Intel Elements: Project Based Approaches](#)

[Intel Elements: Thinking Critically with Data](#)

Mobile Literacy Centers for K-3: Producing Primary Thinkers and Creators Primary education is the foundation of learning. Children begin at the earliest ages building a foundation for learning. These important years set the tone for their future learning attitudes. In this workshop we focus on building strong foundations for our youngest learners in Pre-K-3rd Grade taking a look at the supportive learning tools on iPads and online web tools.

We will explore content creation tools that support students in center based learning activities and focus on balancing screentime with blended hands-on learning opportunities to support literacy, math, and other core subject areas. These tools will support educators & students to create dynamic digital stories, assess and showcase student learning, and produce young responsible digital citizens.

The Gift that Keeps On Giving - Our Big Beautiful Brains

Did you know that current research indicates that students' and adults' brains are changing? Have you heard that the brain works best when the temperature is between 68 and 72 degrees? And did you know the color palettes of yellow and pink can improve memory, while green and blue can help students relax and support increased concentration? This brain-based teaching and learning session will provide a global roadmap of how you can infuse brain-based teaching practices throughout your school's environment to optimize physical learning spaces and experiences, so each and every child can discover their student-driven passions and personalized learning potential. (Research-based book of ["Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students"](#) will be utilized to support learning).

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Personalized Learning Workshops Continued

Personalized Learning Collaborative: Learning Should be Fun ~ Make it Real and Relevant!

Come and explore the endless possibilities of how low tech to high tech can deliver a more personalized, relevant, passion-driven learning experience for you and your k-12 students. An EdCamp style choice approach of our day of learning will activate a more collaborative teaching and learning environment, while gaining new and insightful instructional approaches from your facilitators and new network of teacher friends. Design thinking instructional strategies incorporated with the SAMR model and CORE will also be utilized throughout to differentiate the game-infused lessons and activities. All activities showcased during our day of learning- are instantly replicable, so you can fill your PD digital toolbox with an arsenal of best practices to inspire teacher and student learning!

Choice activities of the day to engage you as a learner:

- Google Scholars: How To Build and Support A Student Google Coaching Program
- Green Screen It! Student Led Capture and Interview Centers
- Kahoot, Plickers and Geddit Mobile Assessment Creation
- Paper Circuits: Light Up Valentine Pop Up Cards and Play Doh 3D Creation
- Osmo - Play Outside of the Screen
- QR Code Literacy Centers: Create, Scan and Learn
- Full STEAM Ahead- Robotic Fun and Programming
- Show What You Know: iPad Apptivities



STEM and Makerspace Workshops

Creating STEM Growth Mindset Vision and Dream Boards

Would you like to guide your students with developing a growth mindset through student-driven goals, authentic reflection, and celebration of learning stories? Vision boards can do just that! These are visual media and tangible displays that can help keep your students visualizing their learning pathways, and make their career and future-ready goals a reality. Join this session to discover how to create Vision Boards with choice learning tools of GSuite, Book Creator, WeVideo and Rocketbooks.

Full "STEAM" Ahead with Google Chromebooks, "STEAM" Apps and Projects Find out how you can incorporate STEAM (science, technology, engineering, art, and math) into your Middle School or High School classroom, supported with Google Chromebooks and Apps. We'll model problem solving, critical thinking, creativity, and publication student opportunities and scenarios to assist your efforts with a 1:1 implementation or a shared learning experience with a cart of Chromebooks. We will also share and have you highly engaged in hands-on and collaborative instructional activities/experiences that incorporate video and photo creation, student publication design, informational research, and advanced power searching to share and contribute to a global collaboration project.

Full STEAM Ahead: Girls as STEM Scholars in the Mobile Learning Environment Research suggests that many girls lag behind in STEM-related subjects so what are some ways to bridge this gender gap? This webinar will explore how to successfully integrate mobile learning tools, resources, and apps that blend problem-based learning instruction and student learning in the "STEAM" classroom - a classroom that incorporates art into science, technology, engineering, and math.

Join Naomi Harm as she showcases various upper elementary and middle school science, technology, engineering, art, and math apps and web tools, and discusses how to incorporate them into the classroom using tablets or Chromebooks. You will leave the webinar with a multitude of ideas to support STEM activities, as well as suggestions for setting up an after-school "STEAM TEAM" camp within your school or district.



STEM and Makerspace Workshops Continued

How to Build and Support STEAM Initiatives in Your Schools

In our ever-changing world, many of the jobs that will be available to today's grade-schoolers have not yet been invented. But one thing is certain - the jobs of tomorrow will require creativity and innovation. As author Daniel H. Pink describes, "The future belongs to a different kind of person with a different kind of mind: designers, inventors, teachers, storytellers: creative and empathetic right-brain' thinkers whose abilities mark the fault line between who gets ahead and who doesn't." How will your school build/support a STEAM initiative that is truly student driven?

Join Naomi Harm as she shares 10 creative strategies that you can use to bring STEAM to your school, while meeting the needs of today's diverse learners. She will address the following focus areas: setting your STEAM goals, funding, bringing the outside in, building a growth mindset, designing learning spaces, building STEAM projects around real community problems, celebrating STEAM inventors, connecting with mentors, and staying true to the disruptive and innovative nature of the STEAM movement.

Motivating Girls to “Lean In” to Pursue Passion Driven Careers in STEM Are you looking to motivate young female students to pursue passion-driven careers in STEM? Join this session to discover innovative STEM approaches to empower the next generation of female leaders through a “lean-in” classroom culture of practice.

Naomi Harm will share and model learning experiences of how to motivate girls to “lean in” and pursue passion-driven STEM careers with insight research practices. A variety of mentoring strategies and STEM activities will be showcased to provide the much needed access and equity to hands-on learning experience to build a young woman's learning confidence. These activities will include best-practices focusing on local community-based programs, national and global social causes, virtual internships and mentorships, and coding and robotics resources supported with digital literacy and media tools. You will leave this session empowered with new teaching and learning ideas, and a collection of resources to inspire, mentor and model STEM career choices for ALL girls to pursue their passion-driven careers in STEM.

Social and Emotional Learning: Engineering Empathy in the Early Childhood Classroom

You likely know that emotional development and social skills are essential for school readiness, but you may be wondering why you should include engineering in your early learner classroom or are unsure how it relates to Social Emotional Learning, or SEL. Join Naomi Harm as she showcases and models how to incorporate engineering activities that can provide real world opportunities for children to empathize, make responsible decisions, actively listen, collaborate, and develop a STEM growth mindset.

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STEM and Makerspace Workshops Continued

STEAM Mobile Makerspace Learning Studio

We will examine 10 types of “makers” students can become. Discover how STEAM Makerspaces will develop students’ 21st century skills, and explore the resources to set up and facilitate a STEAM Makerspace Mobile Learning Studio in your school!

Students As Creators of Their Futures - Post COVID-19

It has become increasingly apparent that students will become creators of their futures and curators of new knowledge, to solve our world’s greatest global challenges. What will this new mobile learning model look like for your classroom post COVID19? What new teaching strategies will you now consistently utilize to maximize student engagement and motivation? And what new student career-focused frameworks and protocols need to be in place for students to take ownership in their learning, while planning and creating their future?

Join Naomi Harm as she models effective teaching and learning strategies post COVID-19, supported with next generation career-focused resources, tools and instructional approaches. She will also share a collection of student-directed edu-protocols, templates and student-centered frameworks, to assist you with mentoring your students with their new learning career pathways.

Tinker - Code - Make: Computer Science Activities to Ignite Gen Z Students' Passions

Would you like to ignite your Gen Z students' passion for engaged learning? Join Naomi Harm for some of the latest and greatest mind-blowing computer science teaching strategies and learning activities on the planet! In this energized session, Naomi will immerse you in the "why" of computer science and share the STEAM and STEM toys, tools, and transformative teaching activities of choice that you can use to personalize an engaged learning experience for each of your Gen Z and Alpha students

What's in Your STEAM Toy Box?

With our increasing reliance on technology and the growing number of careers in technology fields, it is vitally important that we infuse an interest in STEAM-related topics in all students. Join Naomi Harm as she explains the research, benefits, and the why behind the importance of not only including STEAM subjects and concepts in classroom curriculum, but for also allowing students to tinker, play, and create. Naomi will share STEAM tools and toys for all levels, from PreK through grade 12, which can be used for a wide range of age-appropriate activities such as counting, building, earth science, engineering, circuits, robotics, game design, artificial intelligence, and more! Come discover a variety of free and cost-effective STEAM learning toys and tools of choice for your classroom's STEAM toy box.

STEM and Makerspace Workshops Continued

Little Tikes STEAM Academy

Join the “Little Tikes STEAM Academy” to discover a world of literacy, creative engineering, and innovative making through thematic unit rotation stations. This day of hands-on learning will provide you STEAM teaching and learning experiences to collaborate, design and network with regional Wisconsin PreK-4th grade teacher friends. Many “back-to-school”, “winter snow day” and student choice and voice activities will be modeled.

The Innovative Educator Consulting team, will have you immersed in STEAM literacy experiences grounded in the design thinking creation process and will include :

- 3Doodler Alphabet Bubble Wand & Parachute Challenges
- All About Me Story Creations With Book Creator
- Fairytale Coding & Robotic Adventures
- Game-based Learning Play With Osmo and Bloxels Edu
- Green Screening and Stop Motion Animation
- Lego Brain-based Learning Challenges
- Tinker Crates and Maker Buckets and so much more!!!

+BONUS - A Little Tikes STEAM Ideas ebook will be given to each attendee.

STEM Pop-up Event

This Winter “STEM Pop-Up” Event provides an element of surprise in a unique and inviting setting - and how fitting it is for this event to take place in Wisconsin at TBA school! Join us for a day of play and action packed learning fun as K-8 neighboring educators, students, parents, and community members come together to learn the “how and why” to design and deliver customized STEM engaging learning experiences for ALL students. The Innovative Educator Consulting team, will provide differentiated activities through hands-on collaborative tools of 3Doodler engineering design challenge, STEM tinker crate activities, game creation, and content-based digital and non-tech scavenger hunts, where you and your team of besties will design, make, and challenge your creative thinking, while designing new STEM and literacy projects.

The Edcamp style approach of educator and student choice sessions will motivate you to be an active participant in your learning. As a bonus - every attendee receives an Engineering Toolkit ebook - filled with “just in time” STEM resources, Google templates and teaching project ideas!

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STEM and Makerspace Workshops Continued

Redesign Your Classroom Learning Spaces and Make Room for Makerspaces

Today classroom learning environments are more important than ever before. Learning spaces need to invoke creativity, inspiration, and a space to continuously collaborate with one's peers. Transform your classroom learning landscape with creative and mobile workflow design elements- to inspire student learning! This session will walk you through design elements to transform your classroom environment into a dynamic collaborative learning hub. We will showcase how to energize and balance the physical space.

Participants will also experience insightful, fun and problem solving activities to create their classroom corner makerspace or full fledged library makerspace center where computing meets tinkering and design. You will explore opportunities for making and innovating in the classroom to support student learning. You will also experience many hands-on redesign options from Edutopia and Pinterest collections to reinvent your classroom learning spaces, design thinking examples, digital creation opportunities with LED cards, game infused learning, circuit boards, coding app activities and mobile device programmable robotics.

*NEW Additions to Our 2024-2025 Professional Development Series

Join us for a comprehensive 6-part master class workshop series that explores the transformative power of Artificial Intelligence (AI) in education. Designed for educators, administrators, and anyone interested in the future of learning, this series delves into the various ways AI can enhance K-12 education and empower students for AI-driven careers and innovation.

Workshop 1: Fostering Innovation in Education: Leveraging AI for K-12 Learning

Discover how AI can revolutionize the K-12 learning experience by fostering innovation, personalized instruction, and adaptive learning techniques. Explore real-world examples and best practices for integrating AI into the classroom.

Workshop 2: Unlocking Student Potential: Personalized Learning Enhanced by AI Learn how AI can unlock the full potential of every student through personalized learning. Explore how AI-powered tools and platforms can adapt to individual learning styles, preferences, and pace, creating a more engaging and effective learning environment.

Workshop 3: Transforming Pedagogy with AI: Creating Dynamic Lessons and Evaluations

Explore how AI can transform pedagogy by enabling educators to create dynamic lessons and assessments. Discover how AI-powered tools can provide real-time feedback, identify knowledge gaps, and support differentiated instruction.

Workshop 4: AI for Inclusive Education: Empowering Diverse Learners Discover how AI can promote inclusive education by addressing the diverse needs of learners. Learn about AI-powered accessibility tools, adaptive technologies, and strategies for creating an inclusive learning environment for all students.

Workshop 5: Enhancing Education: Leveraging the Potential of AI Data Analysis Explore the power of AI data analysis in education. Learn how AI can analyze vast amounts of educational data to identify patterns, trends, and insights that can inform instructional strategies, curriculum development, and decision-making.

Workshop 6: Charting the Future: Empowering Students for AI-Driven Careers and Innovation

Discover the exciting possibilities of AI-driven careers and innovation. Explore how AI can prepare students for the future workforce by developing critical thinking, problem-solving, and AI literacy skills. Learn about emerging AI technologies and their impact on various industries.

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***NEW Additions to Our 2024-2025 Professional Development Cont'**

Building Relationships with Students

You've heard it before: building relationships with your students is the best method to reach them, help them succeed, handle classroom management difficulties, and establish a healthy classroom environment. This is 100% accurate. According to the American Psychological Association, children's intellectual and social development can be aided by building good ties with their teachers.

The question is, how do you build real relationships that don't seem awkward or insincere at all? Join this session to gain 5 new takes and make strategies to help improve your questioning techniques during one-to-one meetups, uncover common interests, improve your storytelling techniques, gamify the getting to know you learning conversations, and find a way to bring humor and laughter back into the classroom.

EduProtocols- Engaging and Purposeful Learning Experiences to Motivate MS/HS Students

EduProtocols are instructional lesson frames that are designed to engage students in learning through critical thinking, collaboration, communication, and creativity. EduProtocols can be used with any subject, any grade level.

- Picture This! And Sketch and Tell reflection activities.
- Cyber Sandwich, and Think-Pair-Synthesize
- "If I Could....I would" to try with students
- And so much more....

Engaging Gen Alpha's Rewired Brain

Research shows that children's brains are being rewired by constant interaction with technology, prompting educators to wonder how their instruction should change in order to reach young digital natives, known as our Generation Alpha and Gen Now students.

Educators will benefit from this interactive session because it will provide them with the tools they need to address changes in students' attention systems, memory networks, cognitive processes, and social skills, as well as demonstrate how to alter instruction to keep students motivated to learn. Many strategies will also be introduced and shown, including but not limited to:

- When and how to make use of enhanced technology and balance unplugged activities,
- How to teach like a park ranger to keep your students engaged and focused,
- Why the type of classroom learning space needs to be engaging and mobile for Generation Alpha's
- When and how to differentiate and personalized learning instruction with choice boards, learning menus, and flipped teaching.

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*NEW Additions to Our 2024-2025 Professional Development Cont'

Forest Bathing: The Secret to Mindful Teaching and Learning Reflective Practices

Join us for an engaging class that delves into the ways spending time in nature can enhance mental health and wellness through teaching and learning reflective practices supported by research and data. Whether you're in your backyard, a nearby park, or a real forest, the idea of "forest bathing" is to simply relax and take in your environment. Benefits to health, such as reduced levels of the stress hormone cortisol and improved sleep quality, are being supported by an increasing amount of studies.

Perhaps this is due to the fact that forest bathing essentially merges the advantages of meditation with those of spending time outdoors in natural settings. Mindfulness techniques like meditation, yarn circles, outdoor nature scavenger hunts, yoga and forest bathing, can assist you in bringing your whole attention to the here and now. Reducing stress, improving attention and behavior in the classroom, increasing empathy, and enhancing memory and focus are all benefits of practicing mindfulness, according to research. Teachers will also use innovative nature-based activities like yarn circles as classroom community builders as a means of modeling positive collaborative group learning, and cultural knowledge transmission amongst today's diverse learners.

As a bonus to this workshop, teachers will also experience ["Empowering Eco-Actions Through Play"](#) a research-based Earth Rangers' program and free app designed to inspire kids to help wildlife and have fun through hands-on nature activities right in their very own backyards.

Future Proofing K12 Education with 2030 Student Success Skills

Our 2021 Elementary and Middle School children will be very curious young adults by 2030, and our schools CAN prepare them for jobs of tomorrow that have not yet been created. This new teaching and learning era will be a first of its kind. It will be a shared opportunity and shared responsibility between educators, students and global community members to reinvent what education can look and feel like to be prepared for 2030.

Gratitude, SEL and Empathy-based Learning Experiences Is Where It Is At! This webinar will first focus on building a stronger community of learners amongst you as dynamic coaches. Naomi Harm will have you engaged in gratitude, SEL and empathy-based inclusive openings, engaging reflection strategies, and intentional closings to form effective and consistent daily habits of instructional approaches to engage and motivate your students.

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*NEW Additions to Our 2024 - 2025 Professional Development Cont'

Inspiring Educators to be Creative Content Designers and Facilitators of New Blended Learning Experiences

Description: This interactive webinar will provide high school teachers and schools with effective blended teaching and learning practices, to build teacher confidence with online facilitation strategies. A variety of learner-centered instructional approaches will be modeled to demonstrate the how and why to make online learning experiences more engaging for all students. Facilitator tips, tricks and need-to-know's of blended learning ideas and techniques will also be discussed/shared amongst the attendees within this collaborative learning webinar.

Learning highlights of this webinar will include:

- Teaching presence - wearing a new hat as a creative content designer, blended learning facilitator and life coach
- KISS principal (keep it short and simple)
- Meeting your students SEL and academic learning needs
- Planning priorities for purposeful GEN Z learning experiences
- Access and equity to the Internet, resources and materials
- Helping students get and stay organized
- Cognitive presence - learner-centered activities to influence student agency
- Celebrations of teacher and student learning and more

Our Big Beautiful Brains are Wired for Leadership: Empathy Intuition and

Collaboration Join Naomi Harm, as she presents compelling neuroscience research that documents the how and the why women's big, beautiful brains are wired for empathy, intuition, and collaboration – the very qualities business managers and educational administrators are looking for in their leaders of today. This inspiring and action-filled collaborative learning webinar will focus on how to build a woman's leadership confidence, cognitive presence and her sphere of influence. Mentorship stories of hope, optimism, mindfulness, and leadership protocols will drive the hands-on activities, as you dream and design your visionary leadership roadmap through an Innovators Compass designing thinking activity. A multitude of leadership "lean-in" strategies and templates will also be provided to define and guide your women in the educational leadership career trajectory. All live registrants will have an opportunity to win Naomi Harm's book *The Unique Individual You*.

***NEW Additions to Our 2024 - 2025 Professional Development Cont'**

Teachers As Instructional Designers

This webinar will continue to support the teaching and learning process of inclusive openings, engaging reflection strategies, and intentional closings. Essex teachers will also share their success stories and challenges of their instructional approaches from Jan. 6th implementation strategies. Naomi Harm will also introduce new "thinking routines" of how to engage your students with creative and collaborative reflection and choice learning opportunities. Additional support material will include student total participation techniques and Eduprotocols to enhance student creation and collaboration experiences within a F2F/online and Hyflex teaching and learning environment to grow a stronger community of learners.

Students As Creators of Their Futures - Post COVID-19

It has become very apparent during the COVID-19 remote teaching and learning period, that the digital divide is alive and real amongst our k12 schools. Yet this has not stopped our students from being part of the greater solution, as many of them have rolled up their sleeves, bulldozed forward as solutionists to be active researchers to identify, design, test and create the necessary healthcare PPE supplies as a united humanity healthcare effort. We can now see the learning potential of what today's Generation Z student's are capable of, and how their social cause initiatives and global efforts will contribute to impacting a solutionist focused world.

These students will become creators of their futures and curators of new knowledge, to solve for our future global challenges. So how will as an educator improve your instructional approaches to meet the learning demands of Generation Z and Alpha Students? What will this new mobile learning model look like for your classroom post COVID19? Are there new teaching strategies will you now consistently utilize to maximize student engagement and motivation?

And what new student career-focused frameworks, protocols need to be in place for students to take ownership in their learning, while planning, pursuing and creating their future careers?

Join Naomi Harm as she models, coaches and facilitates effective teaching and learning strategies post COVID-19, supported with next generation work-based resources, tools and instructional strategies. She will also share a collection of student-directed edu-protocols, templates and student-centered career-focused frameworks, to assist you with mentoring your students to support their social cause efforts and new learning career pathways.